Christian Education

MAGAZINE

November-December 1947

Looking toward Main Hall on the Lawrence College campus. The building was the first erected at the founding of the college in 1847, Appleton, Wisc.

Student Recognition Day Number

» IN THIS NUMBER «

WISER IN THEIR GENERATION—*Editorial*

Christian strategy demands that Student Recognition Day be observed in every local church.

YEARS OF DECISION—*Harold A. Ehrensperger*

A suggested service of worship for use in the observance of Student Recognition Day, December 28, 1947. Churches will find this service exceedingly helpful as they plan to recognize, in a public service, their college and high school students.

KEEPING IN TOUCH WITH TOMORROW'S LEADERS—*James W. Henley*

Due observance of Student Recognition Day will help us in the future to avoid the tragedy of lost leadership. The maintenance of a friendly relationship with college and high school students is of the upmost importance, if the church is to have academically qualified leaders in the years ahead.

WHERE DOES THE CHURCH COME IN?—*Rev. J. H. Overton, Jr.*

The church should sponsor actively, its young people as they go to college. Failure to take an interest in college young people, during a period in which they strongly need the stabilizing influence of the church, cannot but result in a loss of interest in the church. Due to laxity at this point in the past, we are trending toward a race of intellectual giants, who are religious illiterates. Pre-college religious preparations should be as important as academic preparation.

WORKERS AND A WORK

The task of the adult worker with college students, always of immense importance, and always fraught with grave responsibilities, is, in this post war period, a bigger task than ever. Dr. Bollinger lists eight major demands, which are made upon these workers.

SPECIAL DEPARTMENTS

Campus Oddities

The Methodist Student Movement

Campus News

Post Scripts of College News and Views

Your College Knowledge

CHRISTIAN EDUCATION MAGAZINE

BOYD M. MCKEOWN, *Editor*

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Wiser in Their Generation

MARK STONEBY was a politician and, judging by his influence at the polls, a very successful one. It was interesting to watch him work and to study his methods. Of course, he sought to be all things to all men, but it was in his approach to younger men that he revealed his greatest cleverness and persistence.

No potentially up-and-coming young fellow in the county ever escaped his appraising eye or began to achieve local recognition along any line, without being sounded out, politically, by a Stoneby henchman. It was commonly said that Stoneby would go to any length to "take care of his boys," and his efforts were nearly as great, when directed in behalf of some promising young man, who was still politically footloose.

There was the night he drove halfway across the county to be sure that Al Carruthers' wife, who was dangerously ill, was getting the best of medical care. And there was the time he helped Clyde Stegall find enough money to stay on in college and graduate, when Clyde, himself, had about lost hope.

Of course, the boys were slow to forget such favors and most of them became his friends and supporters.

Consider also, the activity of the liquor interests as they seek to cultivate tomorrow's voters and make them tomorrow's drinkers. The youth appeal of even their extensive schedule of artistically designed advertisements is exceeded by their craftily conceived program of scholarships for college students of brilliant promise.

Competition for the loyalties and affections of youth is especially keen today. Impelled by less nefarious motives, the interest and commitments of youth are being courted by industry, the movies, and the military. Communism and certain other "isms" are also making their bids for youth support. And all these agencies are using techniques that are scientifically sound and remarkably effective.

STUDENT RECOGNITION DAY gives to the Church an opportunity to cultivate its college and high school youth. May the occasion be used to the fullest degree.

Let it not be said in this connection that "the children of this world are, in their generation, wiser than the children of light." B. M. M.

Years of Decision

By HAROLD A. EHRENSPERGER

A suggested service of worship for use in the observance of Student Recognition Day, December 28, 1947

On This Service

A SERVICE of worship must never be warped into propaganda for any cause, however good. It must attempt to lead the worshipers, both the leaders and the congregation, into the direct experience of meditation, into moments when God seems real and his refreshing presence is felt deeply.

Student Recognition Day is a happy day in the midst of world tragedy, for it celebrates the return of students to their home churches. It is an attempt to recognize the importance of their search for meaning and purpose in life through knowledge and understanding of man and his adventures in this world. It is a day to emphasize the relation of religion to student life.

This year, the day has been singled out in which to rejoice in the reunion of the student and his home church and to be grateful that the church has been with him in his campus experience. It is a day to recognize the extraordinary importance of student living now, to stress the great decisions that are made in this time, and to point out why these life-shaping decisions must be motivated by religion if they are to become the incentive for worthwhile, effective living.

A service of worship is never "put on." Nor can this one be. It must be a shared experience of the spirits of all of the people. Many of the students in the church will be in the midst of decisive experiences in their lives, for the college age is truly a time of decision. The kind of personal lives, community living, and world order that will characterize the immediate present, and the long term future, is dependent on the choices made by Christian young people of the college age. The church, therefore, has an obligation to them at this time; it must be with them wherever they are, and it must be aware of them in this happy moment when they return again to the place where purposeful living toward high ends, character built on the shining ideal of Jesus, and life made meaningful through the fatherhood of God have been the stabilizing influences in their lives.

The experience of this service should be one of joy and thanksgiving as well as one of serious concern and recognition of the destiny of young people today. It should send the participants away from the experience aware of the tremendous importance of the student years and the undeniable opportunity the church has to minister to students at this time. To get the most from this service each worshiper must put the maximum contribution into it.

The Order of Worship

Prelude: (Through music we express joy and peace. Now in this hour let us listen to the harmony of music, that our lives may be put in tune with the harmony of all good life. We have come together as a community of the Christian fellowship—as a church which has been with

us both in our campus life and in our home. We rejoice that we have experienced this sense of relationship to each other even though we have been separated one from another. In our worship we have been united. Our prayer now is that we may continue to worship as free men wherever we are and to feel the unity of God and thus the unity of all men everywhere.)

Call to worship: We come to this worship as a group of people who are seeking to find the finest and the noblest kind of life, and to make that life possible for every person. We rejoice that some of our members have been privileged to spend their lives in the concentrated study of man's history and the experience he has gained in his search for truth and beauty. We rejoice that at this happy time, as searchers after truth, we are all joining together as we seek the source of all truth. Let us study together to become more nearly perfect men and women that we may fulfill the purpose of our lives and create the world that Jesus of Nazareth envisaged through his perfected living. In this spirit let us worship.

Prayer by the minister: God of all life, through whom we find unity and strength, and in whom we find a common tie with all men, we would open our minds to thy promptings and our ears to thy voice. May we lead a listening life so that we shall be able to understand thy will and know the right way for us to go. We thank thee for the occasion of reunion. May we take strength from the mutual understanding which gives us relationship to thee wherever we are. We pray now that we shall know thy presence in our search for truth and light, so that we will be guided to decide wisely and to choose intelligently in the decisive moments of our lives.

A student leader reads the 95th Psalm—verses one through the first sentence of verse seven. (This should be read from the opposite side of the lectern or from the pulpit.)

The organ (begins the playing of the hymn) : Either hymn No. 12, *Joyful, joyful, we adore thee,* or hymn no. 7, *Now thank we all our God.*

The organ continues the hymn as the congregation is seated.

A student reads the prayer :

"Lord, in this day of inundation
Be our Light and our Salvation."

O God, this is a day in which we are overwhelmed. We pray that we may see thy light in the midst of the darkness we have caused, and that seeing it we may yet work out our salvation.

"Lord, be patient and forgiving
With all thy invalids now living."

We are thy invalids, sick through our own willful negligence, living at the danger point not of adventurous living but of fear and distrust. Truly we are invalids in the sanitarium of thy care. We pray for thy forgiving patience.

"Be our five-point desert star,
Show thy migrants where they are."

We pray for guidance, for we are migrants in the desert of our own lives. We would find ourselves through thy guidance so that we may turn thy land into richness for all men.

Lord, in this day of inundation,
Be our light—

Our salvation—
Our patient and forgiving father.
Our polar star to guide us to the knowledge of where we are and where we are going.

Amen.

The organ takes up the theme hymn: "Joyful, Joyful We Adore Thee," while the minister and ushers prepare to take the morning offering.

The offering: (with music accompanying it).

The minister: Today we celebrate the students in our community. We rejoice that high school and junior college students are with us. We hope that the ties they feel to this fellowship may be so rich that if they leave us to continue their formal education, they will still know the relationship of a community of Christians, that the church, and through it, true religious living, will be with them on every campus.

We are especially happy to welcome back the students who have left us. We are all seekers—all students, no matter what our age. Yet today we would understand the reasons why our church has been with our students everywhere. We would pause today in this reunion time to be grateful that our leaders have had the wisdom to see that the church goes with its students wherever they may be. Our seeking will be so much busyness without the purposeful direction of the church, our knowledge so much useless accumulation without the motivation for its right use, and our growth in social and political understanding so much wasted effort unless it is guided into the way of community and brotherhood.

Congregational hymn No. 559: "O Thou Whose Feet Have Climbed Life's Hill" (the congregation standing).

The minister: Our time has been called a time for greatness. Our world will be saved alone by greatness, greatness in living every day throughout the time of our lives. This greatness that we seek, we know is not some sudden manifestation of a quality grown rapidly. It comes when it will come as the flowering of a long cultivation of religious living—living to some purpose in which we serve and belong.

Our time is a time for decision. Education must give us an ability to choose rightly. Education that is religious will compel us to choose a life of quality that is lived with faith and hope and love. What we choose in the college age will condition all our lives. *Now for the students are these years of decision. Their choices are the conditioning proportions of their lives.*

First student: We have been choosing the way we will go because through our reading, study, and consultation we have had set before us the great ideals that will guide us, pull us on to worth-while living. Our attitudes toward life, our choices between the selfish and the service motives, the cooperative versus the individually competitive attitude, are before us. And choose we shall, in this our college age. We look to religion to help us make decisions.

Reader: (*voice that seems to come from the past to substantiate the decision of the present. The reader should be at a lectern at the side and speak antiphonally with the students. It is as if the voice of Jesus spoke in affirmation of the decisions that are announced. The passages seem to interrupt and answer. They are taken from the New Testament.*)
Matthew 16:24-26

Matthew 5:3-16

Second student: In this our age we must grow up, become adult. And we must choose a life of mastery of self or one of dissipation, integrity of character or haphazard chances for the choice of right or wrong. We must cultivate a personal growth that leads us to unselfish love. We seek to know the power that enables us to choose.

Reader: Matthew 7:13-14
Mark 9:43, 45, 47, 50

Third student: We must choose in intimate relationships, with love shining through our choices—choices in companionship, some that lead toward home and children, the durable affections and evolving love in marriage. Choices for a larger love for all mankind that grows from real affection. We need a pattern.

Reader: Matthew 5:38-48
John 10:10-18
John 15:9-13

Fourth student: This is a time of choice in work for we must choose a way of life in work, the answer to the call to help mankind that comes through knowledge of one's self, one's skills, abilities, and aptitudes. We must choose to be the workers or the parasites upon the social body. There have been men who made this choice. . . .

Reader: Matthew 10:37-39
Mark 4:23-25

First student (or another student): We must now choose to try to live in narrow restriction or in terms of brotherhood to all mankind, in terms of stifling exclusiveness in race and creed, or in terms of understanding love for every man. The choice of sensitive souls who felt affection for mankind. . . .

Reader: Mark 3:32-35
Mark 10:43-45
Matthew 25:35-45

Second student: These are the years of decision when choices start us on our way toward God or on a way that leads to irresponsibility and to eventual dependence on man alone and his material world. This is the big decision, the greatest, and the one that motivates all others. A man must choose his way. . . .

Reader: Luke 12:22-35
Luke 18:18-22

Third student: There are many more big decisions made in these our years. We look for guidance, for the voice that says: "This is the way."

Fourth student: And we have found it. We have heard that voice today. Long before we went to college we had heard you here among us say: "We worship one, we follow one, who said: 'I am the way, the truth, the life.'" Now in these years of decision in our campus life, we, too, have had that guide. We come back home for such a time as this to say: "You who have made possible a wider search for truth, have not neglected to provide a guide to help us find the truth and to direct it toward a life that makes decisions undergirded with the faith, and hope, and love that built the life of one man, and has been the inspiration for the lives of all good men from his time to our own."

First student: We have come back home, the place of love, of mutual concern and understanding, and to this place, because we've had the nur-

ture of the church away from home. A nurture that kept us rooted in a home and that will send us back again to homes where love and hope and faith will be the fabric of our lives.

The minister: Now in this dying year, and in the resurrection of new time, we raise our praise for the community of people called the church—on the campus, in the city, on missions far away from us, and in our midst. May it reflect the truth we've found, the love we've seen and known, and the faith that will lead us ever onward toward the high calling to be children of the living spirit of God present in our world.

One of the students: Let us pray: O God, we thank thee for the joy of searching, for the bright temptation of knowledge, for the happiness of knowing people and the privilege of loving them. We thank thee for the fellowship of Christians that is found throughout the world in which we can find belonging and security because it is thy spirit in the flesh. We thank thee for the example of Jesus in this community of his fellowmen, for the attraction of his life and for the urge to imitation that we feel but realize so little. We come now to thank thee for the realization of thy purpose in the lives of men who have built the institution through which better living can be had. We would renew our pledge of gratitude by the affirmation of our desire to serve mankind and in that serving to serve thee. Grant us, we pray thee, the wisdom and the courage to face this hour so that we can still believe even in this dark day that thy Kingdom can come and that thy will can be done through us.

The organ begins the playing of "God of Grace and God of Glory" (hymn No. 279). The congregation then rises and sings the hymn.

The benediction by the minister: May the spirit of God be in us and around us to help us in the living of these days. May the love of God, so real in Jesus, give us inspiration to live with gentleness and kindness toward our fellowmen. And may the power of God become so real to us that our every moment of living will be decisive for the true, the right and the just. In this love and power and through this spirit let us go in peace. Amen.

Suggestions to Pastor and Youth Planning Committee for Observance of Student Recognition Day

The following suggestions are made in the hope that they may be helpful to those who are making program plans:

1. A planning committee should be appointed by the pastor to suggest a program for observance of the Day. The committee should be composed of college students returning for the vacation period, high school seniors and alumni of Methodist colleges or Wesley Foundations.
2. The committee should prepare a list of all members of the church who are away at college. This list should include seniors in high school in the local community. It is suggested that the total list be printed in the church bulletin.
3. It is suggested that pastors contact students before they return for the holidays, requesting their participation in the Recognition Day service.
4. The planning committee should call attention of the congregation to the fact that Student Recognition Day is a church-wide observance.
5. If at all possible the committee should use students and youth in

the choir and as ushers, using academic gowns to create an atmosphere of the campus.

6. Special music, five to eight minute talks and other features of the program should be in the hands of returning students.
7. This program has been re-printed in leaflet form. If additional copies are needed in preparing the service write, Department of Student Work, Board of Education, 810 Broadway, Nashville, 2, Tenn.

Additional Material That May Be Used by the Pastor or Student Chairman

Today, Student Recognition Day is observed throughout Methodism. Seniors who are members of our local churches who plan to go to college are uniting with students who have been away to college during the fall quarter in a service of Recognition prepared by the home church. All young people who have been away to college and are now home on vacation, are requested to participate in this home-coming service. Methodism has 125 Methodist colleges and universities. On these campuses is provided a normal, healthy expression of religion in the lives of students. There are also 160 Wesley Foundations in which the religious life of Methodist students is expressed. These students are in state and independent colleges and universities. In addition to these church-related colleges and organized Wesley Foundations there are 200 university and college centers where the church is ministering to students. In all of these there are organized groups of Christians that might be called Christian Fellowships of Faith on the Campus. In the United States there are 200,000 Methodist college students who are potential leaders of the church of tomorrow.

In the Methodist Student Movement our students have a full opportunity for self-expression concerning their own ideas of religion. They are urged to face the general situations of their campus life in the light of the Christian faith. Through religious organizations, such as the Wesley Foundation and Methodist Student Movement groups, and through the local Methodist church near the campus, with the help of skilled advisors and pastors, the students bring to bear the resources of their Christian faith upon current religious problems. They are urged to develop a program of study, worship and Christian action. Students are urged to interpret the Christian faith and message in terms of their special campus experience.

The local Foundation and Methodist student groups in colleges and universities in the United States are organized into a great national student fellowship. It is called the Methodist Student Movement. There are 35 state or area groups. The Movement provides leadership training for students and adult counselors, state and regional conferences, national convocation experience and all manner of such projects including a program of summer service, such as Caravans, Work Camps and special social action groups. It is a well organized Movement for the creative expression of the religious life of Methodist students.

Bibliography

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motive—October, November, December, 1947. See especially, "I Believe" in October;

(*Continued on page 20*)

Keeping in Touch with Tomorrow's Leaders

By JAMES W. HENLEY, PASTOR

West End Methodist Church,
Nashville, Tenn.

"WELL, pastor, there are 2,062,000 young people in the colleges and universities of this land. Out of this number will come the leadership of tomorrow. What are you doing for them?

Certainly, it is true that there are religious influences on the college campuses, and student Christian associations of one brand or another are to be found on practically every campus in the land. Don't underestimate the value of these organizations. But remember this all the while—the local church must never let these young people go! It must keep in touch with tomorrow's leaders!

To Every Pastor

It was a grand Christian layman who made just such a speech to me, his pastor, a little while ago. It was a good speech, too, and it could be addressed appropriately to every pastor in America. Christian associations on our college campuses are not enough. Methodist student organizations are not enough. The local church must maintain its place in the life and loyalty of the student.

MANY is the able, zealous, idealistic student who has been an active participant in the religious program of the campus but who, on returning from college, feels an outsider in his local church. Then the tragedy of lost leadership occurs. Perhaps the returning student was guilty of not seeking to re-orient himself in the life of his local church. Surely the local church was guilty of allowing so great a detachment ever to occur. The responsibility for keeping in touch with tomorrow's leadership is shared by every local congregation, for out of these congregations the students come—and to them they should return.

It is, therefore, important for the pastor and his local board of Christian education to ask the question, "What are we doing to keep in touch with tomorrow's leadership?"

To Whom Honor Is Due

Student Recognition Day offers a splendid medium for this sustained relationship. The opportunities of college training do constitute a distinction worthy of note. Most any academically qualified American youth who seriously desires to go to college can do so. This is true

James W. Henley

nowhere else on the globe. But not all will have this desire. Let the Methodist Church—champion of education that it has ever been—give appropriate commendation to its youth who avail themselves of the college experience and training.

ADEQUATE aids are provided by our church for an excellent observance of Student Recognition Day in any church. After such an observance a student wrote his pastor, "It had never occurred to me before that my deciding to go to college was of importance to my church. It makes me feel grand."

Some Things It Pays to Do

But Student Recognition Day will be of little consequence if it is no more than a token of the attitude of the church throughout the year. Perhaps these suggestions are pertinent.

Put the college student on the mailing list. The church bulletin is like a letter from home.

A REGULAR letter from the pastor, the Methodist Youth Fellowship president, or the Church School teacher will help.

Use the college students in vacation schools, summer camps and retreats, and Christmas programs.

Put excerpts from students' letters to church leaders on the bulletin board.

Plan social gatherings for the youth of the church at such times as the students will be at home.

Write the pastor adjacent to the college campus concerning the youth there from your congregation.

Of this we may be sure: Not all our college graduates will be leaders, but most of our leaders will be college graduates.

In the College Church

THE responsibility of the local church adjacent to the college campus is, of course, unique. Here we have the privilege of ministry to a large per cent of our own college students while in college and to many students away from home. It is a magnificent opportunity.

In such a situation it is often desirable to have Student Recognition Day at the beginning of the college year. At such a time we give particular attention to all the college students who during that year will be a part of the student program of the local church. To this service the students have a special invitation. At an appropriate time they are presented to the congregation. In many circumstances it is desirable to have them remain a few minutes after the service to be introduced to the local leaders of youth and to extend an invitation to the activities for youth in the local church.

It becomes incumbent upon the local church in the college community to plan such activities as will satisfy the needs of these young people. Why not turn over the Sunday evenings to youth activities, religious and social?

THE church adjacent to the college has the opportunity of becoming a powerful agent in maintaining the student's contact with the local church. To do this the local congregation must be made aware of its unique relationship. Let us not forget that in so doing we are keeping in touch with tomorrow's leaders.

* * *

Teach a man a trade and his chance of achieving the culture of which we are speaking is greatly enhanced. But to teach a man no more than a trade when he is capable of an education—a Liberal Arts education—is not only a social loss, it is also likely to create a social problem.—*John Evans—Christian Education, February 1939.*

Where Does the Church Come In?

Director, Student Religious Activities,
Duke University

AS a parent, I have always found it necessary to respect the integrity of my children. They have minds and personalities in the creation of which God has had a hand. They have the privilege of making choices and of entering into new adventures, many of which carry uncertain and unforeseen consequences.

One of the ways that I am constantly aware of my parental responsibility is that my job is that of a sponsor for my children. Experience has shown that most young people, all through youth, need help. How to give help when needed, and at the same time respect the integrity of the person, is the perennial problem. But it presents itself in such dynamic ways that it is always necessary to be working and reworking with growing personality so that the best integration results in the best character.

I see the church's relation to its students in a similar light. It is understood that if the local Church has had no interest in a youth program, then it will take little interest in any young person leaving its sphere of influence to take up residence in a totally new and different atmosphere for four years. When this happens, of course, the church is making the fatal mistake. It sends the student away to live in an intellectual environment for four years or more, and declares, silently, of course, that this exciting and stimulating experience is totally unrelated to the spiritual development of the individual.

WE are seeing now the results of the church's laxity at this point. We have a population of intellectual giants who are religious illiterates. But we don't recognize the monstrosity because we stay wilfully ignorant. The same thing can happen in a home. Without guidance and sponsorship a child may develop into an individualist or a criminal. Then the church, along with society in general, becomes greatly concerned.

What I am trying to say is that it is the responsibility of every church to think of itself as sponsoring the life of the students in its midst. This means that the church remains unobtrusive, while it gives the best guidance and help available to those who leave home to seek wisdom in our colleges.

With this in mind, let me be specific. How can the church intelligently sponsor the lives of students while they are away? For one thing, it is important that the church member-

Rev. J. H. Overton, Jr.

ship understand that the formative years do not close with graduation from high school. If anything, the most difficult years are ahead. And college life, with its emphasis on intellectual and social life, presents many hazards with which the non-college man in the pew may never have groped.

RESTING heavily upon the shoulders of every church's membership, then, it seems to me, is the realization that students must be sent to the college campus with an understanding that they are to grow religiously. Our materialistic way of life may contribute much to our aloofness from any responsibility for the religious life of our students. But it should challenge us, rather than defeat us.

My experience with students leads me to believe that very few young people have been counselled to believe that growth and change in the spiritual life are inevitable during college years. So, in a sense, the membership of the church is guilty, in many instances, of instructing young people to guard and preserve childhood associations related to belief in the Christian way of life. Students are encouraged by the home church to worship an ignorant Christ.

If every minister could see the heartache and confusion that result from this kind of wrong instruction, he would recognize the crime that he has committed, and I believe that it would lead his congregation, especially those families where there are students, to help prepare young people for college "religiously." How often do students find religious living repulsive primarily because they have been led to believe that religious beliefs are in themselves static and unchanging!

NEHRU SENDS GIFT TO ALBION COLLEGE

The Rev. P. C. Benjamin Balaram of Puntamba, Bombay, India, presents President W. W. Whitehouse of Albion with the latest book of Prime Minister Jawaharlal Nehru of India. The book, "The Discovery of India," is inscribed with Nehru's personal greetings to the College.

IN every other field of learning they learn that this is not so; students must be ready to grow! And whether the church wants them to or not, they are either going to grow spiritually or die spiritually. I maintain that it is imperative that the church come in to support the spiritual growth of its students, and the responsibility should not be postponed until they leave for college.

Pre-college preparation and counsel is, for the most part, neglected by every community institution. If it is given by the public school, it is more than apt to be of a secular nature and is concerned more with problems of scholarship and personality adjustment than with counsel which will stimulate the student to

seek to develop his religious life. I should like to suggest that the church in every community see this negligence as an opportunity.

If the church membership would do this, then it would do one important and necessary thing to set the stage for good relations throughout the college years: it would establish a friendly relation toward Christ in the beginning. Frankly, unless the church does show an interest in the student before he leaves home, it need not hope to establish a strong relation with him while he is away. This is only common sense. But, if the church can give help early—particularly by indicating that the church believes in educational development in the spiritual life—then it creates an opening for the other years.

FROM a practical point of view, I should like to see the church send its students away with a recognition service. In one church this Fall I saw this worked out effectively. The students were special guests at Church that Sunday. The minister's sermon was vigorous in its appeal to the students to maintain a growing loyalty to Christ.

On the following Wednesday evening a "send-off" party was given by the youth of the church. When these students return at Christmas, they will be given an opportunity to tell the church members how they have found the Church at work on the campus. In a special Sunday evening service, three or more college students will tell of how the Church endeavors to follow its young people.

I have a strange feeling that two Churches will be represented that night—the great Methodist Church which will have received the students while they were on the campus, and the local church.

In the Foreseeable Future

By DAVID D. JONES

President, Bennett College
Greensboro, N. C., and
President, Association, Schools and
Colleges of The Methodist Church

(Omitted by oversight from the September-October number)

ALL church related educational institutions have come upon a new day of significance. The world is caught in the throes of a tremendous struggle of ideas. The Methodist institutions are inevitably in the forefront of this struggle. It is important, therefore, that these Methodist Higher Institutions should be adequately supported so that they may be strong to take their places in this day. If Christianity is to survive, and the Christian ideal of Democracy made real, it can only survive as the graduates of these higher institutions of learning give themselves with daring and courage to try to bring the kingdom of God upon the earth. The next few years will be the important years. Our hope is that Methodists will see the relationship of their institutions to this new crusade and will give more adequate support to their right arm of battle—the Methodist Colleges.

* * *

It is assumed that among the major purposes of chapel programs there are at least three objectives which should be kept constantly in mind; first, chapel programs should create and develop attitudes of reverence and intelligent worship; second, they should create loyalty and devotion to the church and an intelligent appreciation of its program; third, they should present a definite challenge to Christian living and point to concrete means whereby conduct may express itself in constructive Christian citizenship.—*W. W. Jackson.*

Above: Students from China Arriving on a Ship Which Docked in San Francisco in late Summer. (Photo by Chester Gan)

Below: Chinese Students in San Francisco Being Briefed for Journeys to Their Respective Colleges. (Photo by Chester Gan)

Workers and a Work

By H. D. BOLLINGER

WHAT Methodism does in the religious life of its college students greatly determines the nature of her future. Therefore, the leadership of the religious program in the University centers is of paramount importance.

We Follow Our Students

There are approximately 400 preaching places in the Methodist Church in this country that are in or near University centers. Two hundred sixty-seven of this number are on the mailing lists of the Department of Student Work.

There are, in addition, 170 persons giving full time to campus Christian leadership in Wesley Foundations and there are 71 directors of Religious Life in Methodist colleges giving part or full time. Of the entire number of 508 persons now listed in full time religious leadership among college students, approximately 117 are new in positions of leadership in the student Christian enterprise this year.

The number of new workers in Wesley Foundations and similar centers is unusually large this year because of the huge enrollment in Universities and because the Wesley Foundations are employing many new workers in an effort to meet the situation.

THE great and loyal corps of campus Christian leaders working in our college and university centers, together with the new ones who are coming to this work for the first time, should have the greetings, the good wishes and the prayers of our great church which sends to them young men and young women for religious guidance and nurture in the critical days of college experience.

H. D. Bollinger

A Big Job

The work which these people do is of powerful and strategic importance in the lives of our leaders in training. Among the many great responsibilities which they have are the following:

1. It is highly necessary for the religious leader to understand the student mind. This is equivalent to saying he must understand the student himself and what he goes through in college experience. This does not mean that the religious leader becomes "Joe College" minded or that he acquires all the peculiar twists and conventionalities of the campus. It does imply that the religious leader thoroughly understands the student.

   The student cannot be dismissed with the casual misstatement that so many religious leaders make, "College students are no different from other young people." The

campus religious leader must realize that for better or for worse *students become different in their college experience.* He should know that, in addition to growing physically and mentally and developing a life philosophy most college students make the major decisions of selecting a life partner and choosing a life vocation while in college. Therefore, campus religious leaders are in the best sense of the term, counsellors, and as such are called upon to deal with the foibles of human nature and to dig deeply into the resources of modern psychiatry as well as into their own religious experience.

2. They are vocational guides especially in the matter of locating, recruiting and training professional leadership for the church and avocational leadership for lay positions of responsibility and service.
3. They are the adult counsellors of the religious organization. As such they must learn to stand behind the scenes and select and creatively guide students into practical projects of Christian service and usefulness.

Some religious leaders among college students "miss the boat" at this point. They attempt to "put the program on" for the young people. Many times they cannot stand to see a program done poorly. Therefore they sacrifice creativity and inner growth in the life of the student for smoothness. "Of the students, by the students and for the students" has long since proven its worth as a slogan that defines a procedure.

All Things to All Men

4. They are leaders in religious education. This involves a working philosophy and knowledge of techniques of educa-

Dr. H. D. Bollinger with a group of students in the Wesley Foundation at Stanford University, Palo Alto, Calif.

tion in the growth of religious living. A failure to apply both the philosophy and the techniques in the setting of student work in a University center makes student Christian work weak and ineffective.

5. They are interpreters of the church. The religious leader at the university is in a unique position to be at once, prophet, priest, evangelist and ecumenical leader. If he is anything less than this at this time he fails to be in harmony with that powerful and unique evangelical awakening that is now so manifest everywhere in Christendom.
6. In a very unique sense, the religious leader at the university must be a leader in Christian social action. College students are action minded and demand to see the results of ideals in action. It is highly necessary that the church in its leadership should meet them in these areas of student insight and concern.
7. Now as never before in the history of campus Christian work the religious leader at the university is a missionary—in the highest and best use of that word. It is still necessary to send missionaries abroad but a new mission field has now come to us. It is on the doorstep of our colleges and universities.

   In a manner in which no one had dreamed, the nations of the world have now selected their best leaders and sent them to the colleges and universities of the United States to be trained in all branches of learning. They are here and the impression they receive about us and our interpretation of the Christian way of life is of vast importance.
8. They are interpreters of the place of the Christian in the

Royce Chapel, Sampson College **(Story on Pages 19 and 20)**

life of the university. They may seem comparatively simple but because of the new focus of science on human destiny and of learning in relationship to values the religious leader's task in the university is one of hitherto unimagined power and significance.

* * *

There is no subtle kind of emotionalism, no hoary tradition, which will keep any college in the church if the church refuses support. He who pays the piper calls the tune. We must either support church colleges or we must surrender them to those who will.—*Ralph Cooper Hutchinson—CHRISTIAN EDUCATION—October, 1939.*

Co-operative Campus Strategy

DURING World War II, the campus Christian agencies of the United States pooled their resources and efforts under what was known as the War Emergency Council to provide a volunteer chaplaincy for the trainee units on college campuses. In the two years since the end of the war, a Student War Emergency Veteran's Committee, composed of representatives of the campus Christian agencies and of the Home Missions Council, has surveyed the entire field of student work with special reference to campuses with the largest concentrations of veterans.

Having completed its task, the committee has placed its findings and recommendations in the hands of

A Student Worship Service in the Wesley Foundation at Kent State University, Kent, Ohio.

what is known as the Campus Strategy Committee. The latter, under the chairmanship of Dr. H. D. Bollinger, is one of the permanent standing committees of the United Students Christian Council.

The first project of major significance was the providing of a Protestant Chaplaincy at Sampson College, Sampson, New York. This is an entirely new institution with a student body made up of over 3,000 veterans.

Chaplain Roland Driscoll conducts a Protestant service every Sunday. He has a Student Council and a corps of Christian leaders, who cooperate in the choir, the social program, the vesper services and in all aspects of the typical, voluntary campus Christian program. Funds for Methodist participation in this enterprise are provided by the Crusade for Christ.

* * *

The Christian college is an agency of the church for the promotion of the kingdom of God through educational processes. A large portion, probably one half of all the money expended in foreign mission lands, is expended for the maintenance of schools and colleges and the support of trained and consecrated teachers, because experience has shown that this is one of the most effective means of accomplishing the work assigned to the church.—*James E. Clarke.*

College Days Are Here Again, —in Lima, N. Y.

Back in 1832 the Genesee Conference established Genesee Seminary on College Hill in the little city of Lima, Western New York. Later this became Genesee College which after some years was moved to Syracuse.

Now a new Institution to be known as Genesee Junior College is opening on the old campus, with Dr. John Wesley Searles as president.

An attractive catalog has been issued which indicates that the old plant has been completely reconditioned and greatly expanded. All buildings have been renovated and modernized and the campus has been re-landscaped.

Declaring that "Genesee Junior College believes that general and vocational education are not incompatible," the catalog states that it is the Institution's purpose "to provide a comprehensive education in a Christian environment."

* * * *

Hence instead of deleting any of the instruction in the Bible and religion, instead of diluting moral ideals or discarding moral standards, instead of further aping secular education which is spiritually confused and distracted, the church college should confessedly and openly espouse the Christ of God in the whole of her life and activities. —*Hugh A. Kelsey.*

(*Continued from page 9*)

"A New Age Has Come into Being" in October; "In This Our Age" in November; and "The Fine Art of Living" in November.

The Methodist Student Movement Bulletin

Articles on Student Recognition Day will appear in other periodicals as follows:

THE CHURCH SCHOOL—"The Student Mind, Tomorrow's Battlefield" Joseph Pennepacker
CLASSMATE—"Overtones" Sterling F. Wheeler
THE ADULT STUDENT—"On Tomorrow's Trails" Hiel D. Bollinger
THE PASTOR—"The Home Church Welcomes Its Students" C. R. Hardy
WORKERS WITH YOUTH—"Campus and Church" Hiel D. Bollinger

See also THE CHRISTIAN ADVOCATE through December and the December issues of conference and regional Advocates.

Campus ODDITIES

Florida Southern College

THE campus of Southern is itself a citrus grove of 80 acres with oranges so abundant that students need never be without fresh fruit in season. It is bounded on one side by Lake Hollingsworth which gives an unusual setting and also affords an opportunity for boating.

There is on the campus a Hindu shrine, brought back from India by the late Bishop Fred B. Fisher. Landscaping that suggests its original Indian setting surrounds the shrine. The little temple is symbolic of Christianity's spread into all the world, for atop it is a Christian cross placed there after Bishop Fisher had baptized the entire populace of an Indian village.

Buildings on Southern's west campus were designed by Frank Lloyd Wright. These buildings represent a break with traditional college architecture and create an atmosphere of progress and beauty. The J. Edgar Wall Dome, a pool 160 feet in diameter with a huge fountain in the center, is the deco-

(Continued on page 26)

E. T. Roux Library, Florida Southern College

THE DEPARTMENT OF

The Methodist Student Movement

HIEL D. BOLLINGER
HARVEY C. BROWN HAROLD A. EHRENSPERGER

Summer Service Opportunities

STUDENTS of the National College for Christian Workers of Kansas City represented the college during the summer of 1947 from Maine to California, from the Great Lakes to the Gulf of Mexico and one student, Mildred Johns, was a delegate to the World Conference of Christian Youth, Oslo, Norway.

The majority of the girls of the college helped with vacation church school programs; some of the students found places to serve in settlement centers; several acted as counsellors of youth camps; and at least two of the students were general assistants in church work during the summer.

One girl wrote, describing her work: "My duties included printing the bulletin, getting out a monthly letter to church members, putting notices in the newspaper, telephoning, notifying people of meetings, counting and banking the money, writing checks, posting the books, writing letters for the minister, purchasing office supplies, acting as director of religious education during the director's vacation, and supervising the youth fellowship."

Several girls worked in hospitals as nurse's aides. Two had new experiences in a fish cannery and on Sundays they taught classes in the church school and took part in the youth program. Other girls gave efficient service in children's homes, where they worked with crafts, as recreational leaders, and in the hospital clinic.

"To serve the present age" was the purpose of these students as with the spirit of Isaiah, they were saying, "Here am I, send me."

Religion and Education

The General Board of Christian Education bases its work upon the conviction that knowledge and piety must be united.

The primary purpose of every state should be that of creating good citizens.

No other wealth is comparable to that of men and women who devote themselves to the service of God and of society.

The doctrine of the separation of Church and State was never intended to divorce education from religion.

It is unfortunate that twenty-five million boys and girls in our secondary schools have only very limited religious instruction.

There is no instance in history of a national character's having been created without some form of religious education.

—*Bishop Dobbs.*

Guest Students

AN unprecedented educational migration is now taking place. It has three startling aspects: 1. The United States has become the educational center of the world. 2. A "foreign" mission field has moved here and is now on the threshold of our educational centers. 3. One-world-mindedness as a cultural international and global unity can now be created by our institutions of higher learning.

In the ten year period from 1934-1944, an average of 7,675 students per year came from other lands to our country to study. In the school year, 1945-46, 10,341 came; in 1946-47 there were 15,350; while it is conservatively estimated at the beginning of the school year 1947-48, 20,000-22,000 are here from 105 countries of the globe and they are located in over 800 colleges and universities.

The Committee on Friendly Relations Among Foreign Students, 347 Madison Avenue, New York 17, New York, is doing an amazing piece of work in personalizing contacts with these students as they enter our country. It is what is called a threshold orientation program that operates with a special degree of effectiveness in New York and San Francisco.

As these students scatter out across the nation, receiving some kind of an impression of our country, our culture and our Christian life, it is to be hoped that the religious agencies of our colleges and universities will be unusually alert and sensitive to minister to their needs.

Cold Weather No Deterrent

IN Bismarck, North Dakota, it was 25 below on Student Recognition Day in 1946, but, in spite of that, 20 of the church's 49 students were present at the Student Recognition Day Service at McCabe Methodist Church.

Dr. Paul G. Hayes, pastor of the church, wrote as follows: "We had one girl read the scripture, four boys take the offering and one of the fellows gave a splendid ten minute talk on the influence of the Wesley Foundation at the University of Illinois on his life.

"My message urged all of them to major in Religion in the sense of putting Christ first in all of life. I also urged consideration of full time service for Christ and the Church, in which some of the best of them each year should enroll."

A Publicity Piece That Clicks

THE Methodist Student Movement in the State of Ohio has issued one of the most attractive and informational bulletins on student religious work that has come to this desk in many months. Intended for distribution in local congregations it is attractively designed and very complete.

The cover, an appropriate drawing, shows students in a typical campus situation with the lustre of the Cross falling upon the entire scene.

On the inside pages a dozen pictures aptly interpret the genius and program of the Methodist Student Movement as it seeks to meet the needs of college youth. An insert carries the names of Wesley Foundation Directors and other student workers on both church-related and tax-supported campuses in Ohio.

Names of state student officers are also listed as are the names of staff members in the Student Work Department of the Board of Education in Nashville.

Page four of the folder carries a map of the State showing the locations of the various educational institutions and surrounding the map, pictures of Methodist churches serving the different campuses.

The Wesley Foundation in Iowa

THIRTY-FIVE thousand students are enrolled in institutions of higher learning in Iowa this Fall. Twenty-six thousand are in three tax supported schools and it is estimated that 8,000 of these are Methodists.

At least 50 per cent of the present

students are veterans and over 1,200 are married and have their families with them.

The influence of Wesley Foundations on these campuses is reaching deep into the lives of students. The program at the three Iowa Centers is made up of worship services, forums, special interest classes, Bible study, service projects, dramatics, overseas relief box-packing, publicity, recreation, social events, music, summer projects, deputations, and the maintenance of a creative Christian atmosphere. These Wesley Foundations are diligently working to produce Christian leaders, both lay and clerical.

At Iowa State Teachers College, at Cedar Falls, a small home has been converted into a Wesley Foundation building. The student body and the alumni are at present setting goals in terms of money they hope to raise for a new building during this coming year.

In the University at Iowa City and the State College at Ames this past year, the work with the returned veterans and other students has taxed the available space to the point where two identical worship services are needed each Sunday morning during the school year.

Each of Iowa's three Wesley Foundations must build to accommodate the students that need the guidance and help of their "Church Home Away from Home." At Ames, the local people and students took on the task of raising $50,000 in a campaign in February. To date, $42,000 has been pledged by people of Ames and $21,000 has been pledged by members of the present student body.

Iowa City is planning a similar campaign for the Fall. The proof of the worth of these programs at the three centers, is the fine spirit of giving and stewardship shown by the students in their response to these campaigns.

The project of raising $300,000 outside these three centers is under the leadership of Dr. Fred C. Witzigman. The State Wesley Foundation Board has asked that the three conferences of Iowa plan an intensive campaign in the churches, either in 1948 or 1949.

Dead Silence Follows Razzing

THEY undertook to razz George Barnett on the campus of Stanford University one morning and here is how far they got with it:

A group of students in the graduate school of business administration were assembled on the campus looking over their lesson before going in to class. As they were about to break up one man said:

"From where do you fellows all come? I'm from Harvard myself."

"I'm from Indiana U.," said another.

"And I'm from Northwestern," said the third, "where do you hail from, Barnett?"

"I'm from Simpson," replied George.

"Where's that?" queried one.

"Simpson College, never heard of it," said another.

"Well, now," said George, "you know this McFadden who teaches this class where we are going."

"Yes, sure we know him."

"Well, he's from Simpson. And look on the title page of your textbook. You see it was written by Howard Noble?"

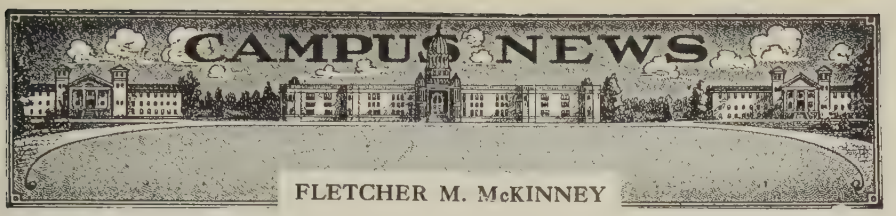
"Yes, Howard Noble."

"Well," grinned George, "he's from Simpson, too. And you've heard of Dr. J. Hugh Jackson, dean of this whole graduate school?"

"Yes, sure."

"Well, he's from Simpson. Where did you say you guys are from?"

Dead silence.—*The Simpsonian.*



Acting College Heads Named

JAMES F. PRICE, dean of the University of Denver colleges of business administration and law, assumed his new duties as the University's acting chancellor, September 1. He succeeds Caleb F. Gates who has resigned in favor of teaching duties and who will continue at the University of Denver as professor of history.

Dr. Chester A. Darling, 66, has been appointed acting president of Allegheny College (Meadville, Pa.). Dr. Darling, named by the board of trustees, will serve until a permanent head is selected to succeed Dr. John Richie Schultz, 14th president of the college, who died August 11 at the age of 62.

World Peace and the Individual

DAVID E. LILIENTHAL, chairman of the U. S. Atomic Energy Commission, told students at DePauw University (Greencastle, Ind.) that whether science serves or destroys mankind is entirely up to the individual, not to science. Lilienthal, an alumnus of DePauw, refuted the idea which has developed since the first bomb fell on Hiroshima that science has gone too fast and should stop a bit to catch up.

"That is not the way to look at science," he said. "Science is neither good nor evil, for it is the individual who determines this. In a world of ignorance, greed, and hatred, science will help to bring about wars. In a world of goodness and knowledge, science can help to bring an age of peace."

Pointing out that the philosophy of the youth of his generation has been to "take care of number one," Lilienthal said his generation received a rude awakening. "Each of us found out that taking care of number one does not work, for this is a moral universe and individuals are not so constituted that they can grow within themselves. Perhaps this is the contribution of my generation to yours," he said.

Ministerial Conference to Be Held at Garrett

THE 28th Annual Conference on Ministerial Training will be held November 24-27 at Garrett Biblical Institute (Evanston, Ill.) under the leadership of Dr. J. Richard Spann, educational director of the Commission on Ministerial Training of The Methodist Church. An excellent program has been arranged on the general theme "Christianity Facing Secularism."

The program has been divided into five main sections. First, "The Nature of Secularism" will be discussed by Dr. Leroy Loemker and "The History of Secularism," by Dr. John T. McNeil. Second, various speakers will deal with the clash of Christianity and secularism in the formative institutions of our culture such as the home, the school and the church itself. Third, papers will be read concerning "The Bearing of Secularism Upon Political Life." Fourth, outstanding authorities will give their views on "The Bearing of Secularism Upon Major Economic and Social Issues." J. Edgar Hoover, for example, will discuss, "The Problem of Crime." The conference program will end with the topic, "Christianity's Witness in a Secular

World." Dr. Gerald McCulloch will speak on "Christianity Meeting the Inadequacy of Secularism" and Dr. Hugh C. Stuntz will discuss "The Missionary Enterprises."

About 120 delegates will be in attendance and the speeches given will be published in book form as in previous years.

Through 160 Years

THROUGH 160 years, Methodist Higher Education has been playing its beneficent rays upon the American scene. It began when Cokesbury College, at Abingdon, Maryland, opened its doors for the first time on December 6th, 1787.

It would be impossible to compile a record of the total service rendered by Methodist Educational Institutions since that far off day, but enough factual information, concerning both pioneer and present day Methodist institutions, can easily assembled to make observance of the 160th anniversary of Methodist Higher Education in America, a most enriching and appreciation-building experience.

The occasion merits due recognition on every Methodist campus and in every local church. While the supplies last, certain helps are available. Write the Departmnt of Public Relations, Division of Educational Institutions, 810 Broadway, Nashville 2, Tenn., for

(1) Mimeographed Suggestions for the Anniversary Observance,

(2) "Unite The Two," a specially prepared anniversary play designed for use in colleges or churches in recounting the stirring history of Methodist Higher Education.

* * *

If education pushes back a man's horizons, enabling him to see further than his fellows, it thereby imposes on him an obligation to point the way for them, to serve as a social engineer.—*R. E. Womack.*

A mountaineer had taken his son to the new school with the purpose of getting him enrolled. The father was anxious to know what was taught in the school. When a subject was mentioned he would inquire: "What is that?"

Mathematics were acceptable when he was told they dealt with figuring. When informed that history had to do with what had happened in the past he was not impressed. He protested by saying: "I want my son to learn what is going to happen in the future."
—*Editorial, Wesleyan Christian Advocate*

* * *

For the college will do its best for the church when it does its complete duty by the students; and its duty is the same as Bernard De Voto laid upon his Young Doctor of Literature when he wrote, "Your job is to help young men and women to understand what great spirits have made of human life."—*Joseph M. M. Gray.*

* * *

If peace is to endure, education must establish unity of mankind.
—*President Harry S. Truman*

* * *

A good education enables a person to worry about things in all parts of the world. —*Winnipeg Tribune*

(Continued from page 21)

rative focus of the Wright campus.

Annie Pfeiffer Chapel was completed before the war, E. T. Roux Library and three seminar buildings were erected during the war, and several others are under construction. They are built of massive concrete and small blocks of unique design (many are pierced with colored glass admitting light and giving the walls a bejewelled appearance). A covered sidewalk joins the buildings.

Must Teach Truth as God's Truth

From paper by Rev. R. G. Waterhouse, president of Emory and Henry College, Emory, Va., and later a bishop in the M. E. Church, South, at Fourth General Conference for Education of the Methodist Episcopal Church, South, held at Richmond, Va., April 21-23, 1909:

"Now, as a Church Board of Education, it is our one great work to insist that Christian education is essential to the production of this highest type of character, and that no education is Christian that does not hold in its heart a true thought and worthy conception of God as an ideal of character and living, and does not seek to plant such a conception by all the influence it can command in the thought of mind, affection of heart, and choice of will of every one taught. It is ours to insist that the home, the local Church, and the school shall not only teach the truth, but teach it as God's truth, whether it be the truth of history, literature, mathematics, nature, or revelation; for while man discovers truth, God alone is its author, and always in its highest beauty and deepest significance it reveals him, properly taught builds up the true conception of him, that is the great molding force and determining influence in the production of highest character."

* * * *

President of Guatemala Awarded Degree

PRESIDENT JUAN JOSE Arevalo of Guatemala received an honorary degree of doctor of laws from Florida Southern College (Lakeland, Fla.), in ceremonies conducted in Guatemala, June 25, by President Ludd M. Spivey of Southern. President Arevalo is a leading educator in his country and many of the members of his cabinet and government officials are also active in the field of education.

Presentation of the honorary degree, Dr. Spivey said, was made in recognition of President Arevalo's efforts as an educator and as head of the government to raise the educational level of the Guatemala population and to establish a sound democratic government. President Arevalo has cooperated with Dr. Spivey in arranging the summer school program Southern conducts in Guatemala. He is providing for some of his staff and other Guatemalan leaders to serve as instructors for the college classes.

School of Public Relations Established at Boston

BOSTON UNIVERSITY opened in September the first School of Public Relations in any American university. Dean Howard M. LeSourd, formerly dean of Boston University's graduate school, and more recently dean of radio and visual education has been appointed dean of the School of Public Relations and Samuel B. Gould is serving as director of the Division of Radio and Speech Education.

The new school of Public Relations will be composed of four distinct divisions with a competent and experienced person as director of each unit; namely, journalism, motion pictures, radio and speech. The fifth division, although it will remain as a part of the college of business administration curriculum, is advertising, and will be available to students in public relations.

* * *

The social task of organized religion in our day is to spiritualize democracy and at probably no point is this more constructively and creatively possible than in the field of higher education.—*Dr. Oscar F. Blackwelder.*

Bosley Heads Divinity School of Duke University

DR. HOWARD A. BOSLEY, formerly minister of the Mount Vernon Place Methodist Church, Baltimore, Md., has been appointed dean of the Duke University Divinity School (Durham, N. C.), the post from which Dr. Harvie Branscomb resigned in August, 1946, to become Chancellor of Vanderbilt University. Filling the vacancy created by the sudden death of Dr. Paul A. Root, who would have assumed the position of dean early this summer. Dr. Bosley began his work at Duke September 1.

Northwestern Acts as Host to Astronomical Society

NORTHWESTERN University was host to the 1947 convention of the American Astronomical Society, September 3-6, on the Evanston Campus. About 200 members of the society, from Canada, Mexico, and South America, as well as all sections of the United States attended.

The group heard papers on various astronomical subjects and visited Yerkes Observatory, Williams Bay, Wis., to mark the fiftieth anniversary of its dedication. Dearborn Observatory of Northwestern University is the legal seat of the society, which was established in 1897. Dr. Otto Struve, chairman of the astronomy department at the University of Chicago, is president of the society.

Southwestern Plans Radio Studio

A BROADCASTING studio is to be established this year in the new fine arts building at Southwestern College in Winfield, Kansas. The plans now in the process of realization will include control room, main studio, auxiliary studio and an office. An agreement has been entered into with radio station KSOK at Arkansas City for broadcasting a daily program from the Southwestern studio. Personnel for operation of control room, script writing, and announcing will be trained by KSOK officials. Students will be given opportunity to receive this training and to participate in operation of the studio.

Rocky Mountain College Formed by Summer Merger

A MERGER of Billings Polytechnic Institute and Intermountain Union College was completed during the summer at Billings, Montana, with the combined units operating under the name, Rocky Mountain College.

Rocky Mountain College is affiliated with The Methodist, Congregational-Christian, and Presbyterian churches. According to President W. D. Copeland, the purposes and ideals of the two uniting institutions will be continued and the work expanded in the new corporation.

Dr. Copeland has stated that the college will continue to be interdenominational and the sponsorship and cooperation of other Protestant fellowships will be sought so that there may be developed a great Christian college for the Rocky Mountain area.

* * * *

Properly to plant and nourish a Christian college is one of the highest privileges of Christian men and women. There is no soil so productive as mind, and no seed so fruitful as ideas. He who wishes to do the greatest possible good, and for the longest possible time, should nourish the fountains of learning, and help thirsting youth to the water. Beating hearts are better than granite monuments.—*W. F. King.*

Texas Wesleyan Aids Teachers Meet State Requirements

TEXAS laws are making themselves felt in the curriculum of Texas Wesleyan College. The legislature recently passed a law calling for all public school teachers to obtain bachelor's degrees by September, 1949. Many schools in Texas, because of the teacher shortage, have been using instructors with only two years of college work.

To help these teachers complete their studies for degrees in the prescribed time, Texas Wesleyan has revised its schedule to offer fuller night and Saturday courses. Thus, teachers without degrees may receive them in August before the September deadline.

Presidents Pace and Wright Announce Resignations

PRESIDENT CHARLES NELson Pace, head of Hamline University (St. Paul, Minn.), since 1934, has announced his retirement effective when his successor has been appointed. The announcement was made publicly by President Pace before an audience which filled Hamline's Norton Field House at the conclusion of the 89th annual commencement ceremonies, June 9, 1947.

Dr. Louis C. Wright, president of Baldwin-Wallace College (Berea, Ohio), for the past thirteen years, recently announced his resignation. President Wright is a graduate of Syracuse University and of Boston University School of Theology. From the latter institution he also holds the degree, doctor of philosophy, conferred in 1917. Both Ohio Wesleyan University and Syracuse University honored him with the degree of doctor of laws, and in 1946 Boston University gave him the degree of doctor of science in education.

What leaders the people will follow depend upon the ideals and intelligence of the people.

"The adequacy of the public's judgment in the selection of its leaders is the burden that society lays on its institutions for Education."

Schools and Colleges must implant and nourish social ideals and must discover and train those who should be leaders.

Can we make a success of Democracy in America? What are the essential conditions and what must Education do? It is the function of the Educational system to introduce into Democracy self-control and ordered management related to the common welfare.

The only possible way out of the present chaos is for us to adopt a world view which will bring us more under the control of the ideas of true civilization. If men can be found who revolt against the spirit of thoughtlessness, and who are personalities sound enough and profound enough to let the ideals of ethical progress radiate from them as a force, there will start an activity of the spirit which will be strong enough to evoke a new mental and spiritual disposition in mankind. —*Albert A. Schweitzer.*

* * * *

Thus the terrible pressure of a world whose mind has become poisoned with selfishness and greed, the evidence of so much shallowness and superficiality in the whole modern educational process itself, and the nerveless inaction which characterizes so many of our college graduates in the presence of intrenched evil and subsidized propaganda—these evident factors raise deep and serious questions as to the efficiency and power of our American educational system.—*Bishop Paul B. Kern.*

POST SCRIPTS ON COLLEGE NEWS AND VIEWS

FLETCHER M. McKINNEY

Louisburg College (N. C.) this year commemorates the 160th anniversary of the founding of Franklin Academy, the institution from which the college developed. Thus her history dates back to 1787, the year coincidental with the beginning of Methodist higher education.

* * *

With the announcement of the acquisition of the Army Air Field which adjoins its 200-acre airport, the University of Southern California College of Aeronautics at Santa Maria now maintains the largest air campus in the world.

* * *

With the completion of the cafeteria now being constructed at Centenary College of Louisiana, more than seventy-five thousand square feet of building floor space will have been added to the campus in the last twelve months.

* * *

The Denver Junior College, the only co-educational junior college in the Rocky Mountain region, has been established at the University of Denver and held its first classes September 22.

* * *

Wofford College (Spartanburg, S. C.) opened its doors for the 94th time September 16 to a capacity enrollment of 650 students. Dean C. C. Norton said approximately 300 applications were turned down.

* * *

A statistical study of freshman veterans at Northwestern University when equated for classroom ability with non-veterans, also freshmen, indicates that the ex-G.I.'s made slightly, although significantly, better grades, and this in spite of certain items of educational history generally presaging lower college records.

* * *

With work started on a $1,500,000 veterans' housing project, Florida Southern College now has approximately $2,750,000 in construction in progress or contemplated at an early date.

* * *

Approximately 700 veterans were among the 2,200 students who enrolled this fall at DePauw University. DePauw's limited student body of 1,500 has been enlarged particularly to meet the needs of the veterans. Approximately 650 will return from last year, with some 50 new ex-G.I.'s admitted for the current school year.

* * *

As of July 15, 1947, six noncommercial educational FM broadcast stations held regular licenses, 32 construction permits were outstanding, and 8 applications were pending, and 9 stations were on the air.

* * * *

I believe also that the University which makes no effort to stimulate in its sons and daughters a sensitiveness to the issues of religion is likely to be a danger rather than a benefit to the state. Certainly it cannot serve its people as fully as it should unless it finds some way, as it has always done, to blend knowledge and culture, the rugged force of character and the spiritual power that gives to these life and value. So only may knowledge become wisdom.—*Robert Gordon Sproul.*

"You Are Simpson"

In cap and gown he stood,
Trembling with exultation and accomplishment,
Holding his head high, and swallowing hard . . .
". . . present the candidates . . .
". . . confer upon you the degree . . ."
And then the tassel of his cap was hanging over his left eye,
And his hands were clutching a red and gold folder.
In earnestness that familiar voice became an oracle:
". . . We shall follow your progress with anxiety and eagerness,
Because, in success, or failure,
Now YOU are Simpson . . ."
Nostalgia touched the old melody—
". . . sing together once more . . .
Sweet memories. . . .
. . . Red and Gold . . ."
And then all was over;
The congratulations, the handclasps, the faces of classmates were memories;
Only the challenge remained:
"Now YOU are Simpson."

—Beryl E. Hoyt, '36

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Your College Knowledge

By Fred G. Holloway

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How wide is your information concerning Methodist Educational Institutions?

1. The first Methodist College in America was:

   (a) Cokesbury _____ (c) Emory _____
   (b) Dickinson _____ (d) Amherst _____

2. The University Senate is:

   (a) The body of U. S. Senators who are college graduates_____
   (b) The academic accrediting body of the Methodist Church_____
   (c) The Committee which administers a Methodist University_____

3. The approximate number of institutions of higher learning affiliated with the Methodist Church is:

   (a) 108_____ (c) 35_____
   (b) 22_____ (d) 67_____

4. The number of theological schools of the Methodist Church is:

   (a) 21_____ (c) 12_____
   (b) 10_____ (d) 16_____

5. The colleges of Methodism receive the chief part of their income from:

   (a) Endowment_____ (c) Special Gifts_____
   (b) Student fees_____ (d) The church_____

6. Methodism has both a college and a university by the name of:

   (a) Union_____ (c) De Pauw_____
   (b) Southwestern _____ (d) Stockton _____

7. Match the following: (each item in the first column bears a relationship to some item in the second column, and vice versa. How many can you pair correctly?

(a) Wesleyan (Ga.)	(a) Where Alexander Graham Bell invented the telephone
(b) De Pauw University	(b) Geo. W. Carver a former student
(c) Boston University	(c) David Lillienthal's Alma Mater
(d) Dickinson College	(d) "Give me liberty or give me death."
(e) Emory and Henry College	(e) First chartered college for women
(f) Simpson College	(f) Co-founder has a medical school named for him.

ANSWERS TO THE ABOVE

1. (a); 2. (b); 3. (a); 4. (b); 5. (b); 6. (b); 7. (a) and (e); (b) and (c); (c) and (a); (d) and (b); (e) and (f); (f) and (d).